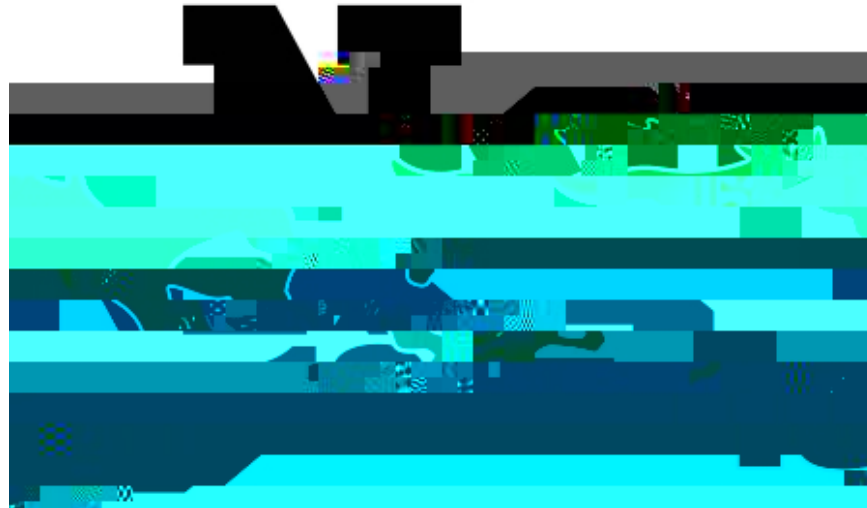


Galena Park Independent School District

North Shore 10th Grade Center

2024-2025 Improvement Plan



August 12, 2024

Mission Statement

North Shore 10th Grade Center is committed to providing all the necessary resources and strategies so that students reach a high level of social and academic achievement through rigorous and relevant content to ensure college and career readiness so that all students exceed state and national standards.

Vision

“Our Vision is all students will be successful.”

Campus Profile

North Shore 10th Grade Center will create and cultivate a culture of excellence based upon the belief that all students are **"Made 4 Greatness"**.

Campus History

The 2016 Bond Fund provided for the construction of a new North Shore Senior High campus, NorthShore 10th Grade Center. This campus will educate the North Shore Sophomores in English, Math, Science, Social Studies, and CTE studies. Construction began in the Fall of 2017 and opened in August of 2018. North Shore 10th Grade Center was designed as a 21st Century School with open collaborative areas, a Learning Platform, modern cafeteria seating, and state-of-the-art technology in the common areas and classrooms. Mr. Kenneth Bryant, Jr. was selected as the Principal in the Spring of 2018.

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Demographics

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Rtqdn g o"Uvcvg o gpvu"Kfgpvkh{kpi" Egoqitcrjkeu" Pggfu

Rtqdn g o"Uvcvg o gpv"3< Student attendance is consistently below the state average. Tqqv" Ecvug< Students and parents do not see the immediate consequences of student poq S

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4243	4244	4245	4246
92 '	:5 '	5606: '*Tgvugvtu+	75 '*Tgvugvtu+
97 '	99 '	7505 '*Tgvugvtu+	82 '*Tgvugvtu+
83 '			

Rtqdn g o "Uvcvg o gpv"Kfgpvkh{kpi"Uvwfgpv"Ngctpkpi"Pgdfu

Rtqdn g o "Uvcvg o gpv"3< There is an identified performance gap between Special Education and Emergent Bilingual learners when compared to non-identified subgroups. **Tqqv**
Ecwug< Lack of consistent, training, planning, and/or implementation of a variety of proven instructional strategies.

Rtqdn g o "Uvcvg o gpv"4< Increase test scores in academic areas of achievement (including EOC, TSIA, ACT) **Tqqv"Ecwug**< Students not participating in tutorials scheduled for each type of test

Rtqdn g o "Uvcvg o gpv"5< Increase CCMR and College Readiness in all students **Tqqv"Ecwug**< Students are not passing the TSIA test or –

School Processes & Programs

Uejqqn"Rtqeguugu" ("Rtqitc o u"Uw o o c t {

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Yg"egngdctvg"vjg"uvchhu"dktvjfc { u"xkc" c" Tg o kpf" o guuc i g" dwv" y g" y km" c f f" vtgcw" fwtkpi" o qp v j n { "hcewnv { " o ggvpki u"vq"egngdctvg"o

Rtqdn g "Uvcvg o gpv"Kfgpvkh { kpi"Uejqqn"Rtqeguugu" ("Rtqitc o u" Pggfu

Rtqdn g "Uvcvg o gpv"3< Staff have indicated a need to improve morale and increase opportunities to be recognized and celebrated. **Tqqv"Ecwug<** After COVID, the celebrations hadn't picked up. Need a hospitality committee to get ideas for recognitions other than birthdays or teacher and para of the month.

Rtqdn g "Uvcvg o gpv"4< The students are demonstrating a lack of skills necessary for learning, as well as short tempers, and impulsivity. **Tqqv"Ecwug<** The various stresses has created a significant regression in our students' way of functioning socially and emotionally

Perceptions

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